

Course Unit Title:	Financial Accounting Reporting I
Course Unit Code:	ACC451
Type of Course Unit: (Compulsory/Optional)	Optional
Level of Course Unit: (first, second or third cycle)	Bachelor (1 st Cycle)
Year of Study:	4
Semester when the unit is delivered:	7
Number of ECTS credits allocated:	6
Name of lecturer(s):	TBA
Learning Outcomes of the course unit:	
<p>On completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Explain the contribution and inherent limitations of financial statements; • Apply the International Accounting Standards Board's (IASB) conceptual framework for financial reporting; • Identify and explain key ethical issues; • Prepare and present financial statements from accounting data for single entities, whether organised in corporate or in other forms, in conformity with IFRS; and • Explain the application of IFRS to specified single entity scenarios. 	
Mode of Delivery:	Face- to- face
Prerequisites and co-requisites:	ACC112, ACC201, ACC 204, ACC306, ACC310
Recommended optional program components:	None
Course Contents:	
<p>Objective: To enable candidates to prepare complete single entity financial statements, and extracts from those financial statements, covering a wide range of International Financial Reporting Standards (IFRS). Candidates will also be required to explain accounting and reporting concepts and ethical issues, and the application of IFRS to specified single entity.</p>	
<p>Description:</p> <p>1. Accounting and reporting concepts and ethics Through this part of the course students will be required to explain the standard-setting process used by UK and international bodies and the authority of UK and international</p>	

standards, using appropriate examples as illustration. In addition, students are expected to explain the objectives and inherent limitations of financial statements, giving appropriate examples as well as explaining the qualitative characteristics of financial information and the constraints on such information, using appropriate examples to illustrate the explanation. Furthermore, students should be able to identify the financial effects of transactions in accordance with the IASB Conceptual Framework together with the ability to discuss the concepts of “fair presentation” and “true and fair view” and the circumstances in which these concepts may override the detailed provisions of legislation or of accounting standards. This part of the course also requires students to be able to explain the differences between financial statements produced using the accrual basis and those produced using the bases of cash accounting and break-up, performing simple calculations to illustrate the differences. Moreover, they are also expected to explain, in non-technical language, the different bases of measurement of the elements of the financial statements and the different definitions of capital and capital maintenance used in accrual basis financial statements, illustrating the explanation with simple calculations and examples. Besides the aforementioned, they should be capable of explaining and demonstrating the concepts and principles surrounding the consolidation of financial statements along with the capacity to identify and explain the ethical and professional issues for a professional accountant undertaking work in financial accounting and reporting and identify appropriate action.

2. Single entity financial statements

Through this part of the course students will be required to identify the laws and regulations, and accounting standards and other requirements applicable to the statutory financial statements of an entity. Another requirement is to calculate from financial and other data the amounts to be included in an entity’s financial statements according to the international financial reporting framework. Additionally, students are to prepare and present the financial statements or extracts therefrom, of an entity according to its accounting policies and appropriate international financial reporting standards along with presenting the ability to explain the application of IFRS to specified single entity scenarios. They should also be able to explain the principal differences between IFRS and UK GAAP and prepare simple extracts from single entity financial statements in accordance with UK GAAP. What is more, students are expected to present the capability to define and calculate from information provided the distributable profits of an entity and to identify the circumstances in which the use of IFRS, and international public sector accounting standards (ipsass) for not-for-profit entities might be required. Finally, they should be capable of calculating from financial and other data the amounts to be included in the equity section of the statement of financial position of a not-for-profit entity in accordance with its accounting policies and the appropriate financial reporting framework.

**Recommended
or
required reading:**

ACA Book

Planned learning activities and teaching methods:	Class Instruction Consultation	<table border="1"> <tr> <td data-bbox="1061 331 1289 371">42 Hours</td> </tr> <tr> <td data-bbox="1061 371 1289 412">15 Hours</td> </tr> </table>	42 Hours	15 Hours			
42 Hours							
15 Hours							
Assessment methods and criteria:	Mid – Term Examination Final Examination Assignments / Quizzes Class Participation	<table border="1"> <tr> <td data-bbox="1061 479 1289 519">40%</td> </tr> <tr> <td data-bbox="1061 519 1289 560">40%</td> </tr> <tr> <td data-bbox="1061 560 1289 600">10%</td> </tr> <tr> <td data-bbox="1061 600 1289 640">10%</td> </tr> <tr> <td data-bbox="1061 640 1289 680">100%</td> </tr> </table>	40%	40%	10%	10%	100%
40%							
40%							
10%							
10%							
100%							
Language of Instruction:	English						
Work Placement(s):	No						
Place of Teaching:	Regular Classroom European University Cyprus, Nicosia						